CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Lesson 1 L1 - Introduction to Gothic Fiction.pptx – lesson L1 - Dracula Pre-Learning Check.docx L1 - Gothic Fiction & Context.docx  Lesson 2 L2 - Understanding Chapter 1.pptx  Lesson 3 L3 - Gothic Features in Dracula.pptx – lesson L3 - Context.docx L3 - Features Table (Student Version).docx L3 - Features Table (Teacher Version).docx – use to check your work  Lesson 4 L4 - Epistolary Form.pptx – lesson L4. Character Extracts Resource.docx L4. Letter or Journal.docx L4. Resource - The Epistolary Form.docx  Lesson 5 L5. Characterisation of Dracula.pptx  Lesson 6 L6. Chapters 3 & 4.pptx  Lesson 7 L7. Analytical Writing & Embedding Evidence.pptx – lesson L7 - Guide to Embedding Evidence.docx L7. Dracula Planning sheet.docx	Booklet of resources:  OO. Dracula - Key Moments booklet.docx  Sparx Reader homework also to be completed as per Arbor

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	Lesson 1 Solve Linear equations both sides Sparx: M554 Follow the links and answer all the questions. Click the tick at the bottom to check your answers. Solve equations unknowns both sides	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  Independent Learning
MATHS	Lesson 2 Forming Expressions Follow this link and answer the question 5 and 6. Click the tick at the bottom to check your answers. Forming Expressions	And then search for the relevant task in the Search bar:  Search for topics:  Your curriculum:  Key Stage 3  Use the videos for support as you answer the questions.
	Lesson 3 Forming and solving equations Sparx: M957 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Forming Expressions	Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%

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MATHS	Lesson 4 Coordinates Sparx: M618 Follow the links and answer all the questions. Click the tick at the bottom to check your answers. Coordinates  Lesson 5 Coordinates with shapes Follow the links and answer the questions. Click the tick at the bottom to check your answers. Coordinates  Lesson 6 Midpoints of a line Sparx: M622 Follow this link and answer the question. Click the tick at the bottom to check your answers. Midpoint of a line  Lesson 7 Horizontal and vertical lines Sparx: M797 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Coordinates	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  Independent Learning:  And then search for the relevant task in the Search bar: Search for topics:  Enter topic name or code  Wey Stage 3  Use the videos for support as you answer the questions.  Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%

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SCIENCE	Lesson 1: KS3>Unit 5 > Materials and the Earth> Evidence for climate change.  Curriculum - Curriculum  Lesson 2: Types of material  Curriculum - Curriculum  Lesson 3: Recycling resources  Curriculum - Curriculum  Lesson 4: Mining and quarrying  Curriculum - Curriculum  Lesson 5: Topic Review  Curriculum - Curriculum	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning:  Independent Learning  And then search for the relevant task in the Search bar:  Search for topics:  Your curriculum: Enter topic name or code  Key Stage 3

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ART	Choose one of the images in the extension and copy it in the style of impressionism.  Start by gently sketching the MAIN features of the image – eg. The horizon line, the land, the trees. Make sure to do this in a colour	
	that matches.	Image reference
DRAMA	Go to the following website and read some of the Greek myths and stories. Which ones are your favourite? 30 of the Most Famous Tales from Greek Mythology	
	Here are the topics that we are studying this term:	Notes:
	Holidays	<ol> <li>Watch the video on Bitesize and complete the activities.</li> <li>Make a note of any new words in French and English</li> </ol>
	Activities in the past	3. Then go to ActiveLearn and complete the activities that your
	Describing a holiday in the past	teacher has set you on Arbor.
	Your usual holidays	4. Write a short paragraph (50 words) about the topic. Use
	Where would you like to go?	opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!
FRENCH	Revise these topics here on BBC Bitesize:	
		Homework / Extension tasks:
	<u>Past tense</u>	1. Active Learn. Go to
	<u>Holidays, Travel and tourism</u>	https://www.pearsonactivelearn.com/app/Home
		Your username is your Regis School email.
	Practise the vocabulary from the French page in your Knowledge	Your password is Tr5Reset22
	Organiser.	Complete set tasks.

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GEOGRAPHY	Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.  Only complete the amount of lessons you would have missed had you have been in school.  Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a> Autumn Term 1: Population  Go to- Geography- Year 8- Unit 2- Population  Week beginning 3/11  L12- What factors influence migration?  L13- The impacts of migration  Autumn Term 1 and spring term 1: Coasts Go to- Geography- Year 8- Unit 3- Coasts  Week beginning 17/11	If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.  Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.
	L1- What are the features of a coastline? L2- What are the factors that influence waves?	
HISTORY	Work through unit 2, lessons 1-3	Before you begin, you will need a pen, paper and headphones if working in a shared area. Click on the link below: <a href="https://www.thenational.academy/pupils/programmes/history-secondary-year-8/units">https://www.thenational.academy/pupils/programmes/history-secondary-year-8/units</a>
MUSIC	Context and terminology of taiko https://thenational.academy/pupils/lessons/context-and- terminology-of-taiko?share=true	

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RELIGIOUS STUDIES	Lesson 1 Sawm  https://thenational.academy/pupils/lessons/sawm- 6nj6ct?share=true	Notes:  1. Open the link and complete the lesson, pause the video as and when needed.  Extension task: Create a ten question quiz about this topic.
	Lesson 2 Hajj  https://thenational.academy/pupils/lessons/hajj-6cr32d?share=true	Notes:  1. Open the link and complete the lesson, pause the video as and when needed.  Extension task: Create a ten question quiz about this topic.
SPANISH	Here are the topics that we are studying this term:  Holidays  - Activities in the past - Describing a holiday in the past - Your usual holidays - Where would you like to go?  Revise these topics here on BBC Bitesize:  Past tense	<ol> <li>Watch the video on Bitesize and complete the activities.</li> <li>Make a note of any new words in Spanish and English</li> <li>Then go to ActiveLearn and complete the work that your teacher has set you on Arbor.</li> <li>Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> </ol>
	Holidays, Travel and tourism  Practise the vocabulary from the Spanish page in your Knowledge Organiser.	Homework / Extension tasks:  1. Active Learn. Go to     https://www.pearsonactivelearn.com/app/Home     Your username is your Regis School email.     Your password is Tr5Reset22     Complete set tasks.